



## WELCOME

Since fall 2014, the Teacher-to-Teacher Conference (T2T) has hosted over 550 education professionals from 29 different districts across the Southeast region of the United States. Although the primary focus is to provide affordable professional development sessions for teachers across North Carolina and South Carolina, the conference has attracted teachers from Georgia, Alabama, Virginia, and Florida.

The main goals of T2T are: 1) to provide professional development opportunities for teachers to learn from one another; and 2) to strengthen the network of support and leadership for professional educators amongst their colleagues. Participants in the conference have consisted of teachers (private, public, and charter), teacher educators, district administrators, third party educational vendors, and University of North Carolina at Charlotte faculty. Each year, data are collected from participants about their overall experience, their willingness to participate in future conferences, and their willingness to refer other education professionals to the conference. When asked if they would recommend this conference to a colleague or district administrator, 95 percent of T2T attendees indicated "yes." Furthermore, attendees have indicated on their exit survey that there is a strong need for this type of professional development opportunity in the community. With a wide variety of diverse offerings led by thoughtful and engaging presenters, the Teacher-to-Teacher conference continues to succeed in meeting both our established goals.

We sincerely hope that you enjoy the conference and that you find it to be motivating, enlightening, and most importantly, informative! Thank you for your attendance and for all the work you do every day in educating our children.



Share your Favorite Learning Moment during each session! Tweet us @T2TUNCC using #T2TUNCC



Monday, April 3, 2017

8:00-2:55 p.m.

Overview of Schedule

Conference Check-In – Center City 1 <sup>st</sup> Floor	8:00 a.m. - 8:45 a.m.
Opening Keynote Session – in 2 <sup>nd</sup> floor Auditorium	9:00 a.m. - 10:05 a.m.
Concurrent Session I	10:15 a.m. - 11:05 a.m.
Concurrent Session II	11:15 a.m. - 12:05 p.m.
Lunch* ( <i>nametag required – received at Check-In</i> )	12:10 p.m. - 1:10 p.m.
Concurrent Session III	1:10 p.m. - 2:00 p.m.
Concurrent Session IV	2:10 p.m. - 3:00 p.m.

All conference resources as provided by presenters are available electronically at <http://t2t.uncc.edu>.

*SPECIAL THANKS TO OUR SPONSOR FOR SUPPORTING OUR CONFERENCE AND THE WORK OF TEACHERS! Please stop by the exhibit booths to learn more.*



*Special thanks to the Teacher to Teacher Conference Staff for their hard work in organizing this conference:*

*John Williams*

*Ashley Flatley*

*Carolyn Perrin*

**Opening Keynote Session: 9:00-10:05**

**Welcome and Introductions – Auditorium, Room 201**

Dr. Laura Hart, Director of Accreditation and Assessment, Cato College of Education, UNC Charlotte

Dr. Teresa Petty, Associate Dean, Cato College of Education, UNC Charlotte

**Keynote Address:** Bobbie Cavnar



Honored as the 2016-2017 Burroughs Wellcome Fund North Carolina Teacher of the Year, Bobbie Cavnar is an AP English teacher at South Point High School in Gaston County, where he has taught for the past 13 years. Mr. Cavnar is a five-time recipient of South Point High School's "Most Inspirational Educator Award." His platform centers around the opportunity of providing free, public, and equal education for all Americans, as he sees this as fundamental to the success of the nation.

**Concurrent Session I 10:15-11:05**

**Bartering Learning: A Method of Maximizing Student Engagement Room 804**

Meaningful discussion with everyone participating? No problem! Bartering learning works with any size group in any discipline! Participants will move about, bartering for information to confirm or challenge what they already know. After a set time to allow for multiple options to be explored, there will be a share-out session. **Targeted for High School.** *Strand: Engaging your hard-to-reach students*

Conrad Martin  
Cleveland Early College High School

**Advisory: Creating and Implementing An Effective/Engaging Program Room 805**

Piedmont Middle School staff will share best practices of creating and implementing an advisory program. Their advisory program has been in place for several years, and it focuses on cultivating innovative ways to support personal, social, and the emotional well-being of their students.

**Targeted for Middle School.** *Strand: Culturally Responsive Classrooms*

Jackie Barone  
Marley Delaney  
Lisa Case  
Piedmont Middle School

**"Centered" on Science**

**Room 806**

Motivate and engage your students through hands-on, independent, learning activities. See how to easily integrate Math and Reading skills. Participate in several grade specific activities and gain access to directions, materials lists, worksheets, and examples of more than 50 activities to teach tomorrow! **Targeted for Elementary.** *Strand: Engaging Hard-to-Reach Students*

Rebecca Howerin Robison  
Charlotte-Mecklenburg Schools

**Filling in the Gap: Methods to Enhance Time in the (Art) Classroom Room 902**

Art teachers, especially at the middle and high school level, are often challenged with students' engagement in the art-making process because of the stages of execution of art making. This interactive 'round table' format will offer creative solutions to keeping students on task by blending sketchbook and interactive notebook methodology. **Targeted for High School.** *Strand: Maintaining a High Level of Time on Task*

Diane Guelzow  
St. Stephens High School

**Engaging Hard to Reach Students Early in the Academic Pipeline Room 904**

Engaging hard to reach students can sometimes feel burdensome and draining. In this workshop, participants will learn effective and efficient strategies for engaging these students. It combines the research and practical experience to simulate real life classroom experiences. Attendees will learn strategies for immediate implementation in their classrooms. **Targeted for Elementary.** *Strand: Engaging Your Hard-to-Reach Students*

Sonya Richardson  
University of North Carolina at Charlotte

**Classroom Management: Alternatives to Suspension Room 906**

This presentation will provide practical classroom management strategies and practices to engage hard to reach students thereby decreasing overall suspension rates in schools. Teachers will learn and practice the ABCs of classroom management skills empowering them by giving them strategies that would help them better manage their classrooms. It will provide an overview for interventions designed as alternatives to suspensions. **Targeted for Middle and High School.** *Strand: Engaging Hard-to-Reach Students*

Brian Bulluck  
Charlotte-Mecklenburg Schools

Concurrent Session I Continued ....

**Cooperating/Mentor Teachers: Room 204**  
**Characteristics, Training, & Ultimate Success**

Research consistently shows that the actions of a Cooperating Mentor Teacher heavily influence performance practices of teacher education candidates. In this session, we will explore how to develop and support effective mentoring practices by Cooperating Teachers working with pre-service candidates from UNC Charlotte. **Targeted for all levels.** *Strand: Cultivating Teacher Leaders*

Rex Mangiaracina  
Erica Hobbs  
*University of North Carolina Charlotte*

**Best Practices for Creating an Inclusive Environment for LGBTQ+ Students Room 303**

This session will inform educators on creating a classroom environment that is safe and inclusive for their LGBTQ+ students. Participants will be asked to broach sensitive subjects and analyze their biases through discussion and activities designed to look from the perspective of the LGBTQ+ population. **Targeted for all levels.** *Strand: Culturally Responsive Classrooms*

Ann Tapia  
Andy Wertz  
*Charlotte-Mecklenburg Schools*

**Break 11:05-11:15**

**Concurrent Session II 11:15-12:05**

**Leading in the 21 Century: Building a Culture of Digital Citizenship Room 804**

Empowering students to take control of their digital lives and to become aware of the opportunities and hurdles that await them as they explore the world of technology is important in both ways we have seen and ways we can't imagine. Learn about the importance of leading digital citizenship instruction in your school, the process of becoming a digital citizenship certified educator, and tools that you can transfer to your classroom in order to teach your students about how to navigate the online world safely, effectively, and in a positive manner! **Targeted for Middle School.** *Strand: Cultivating Teacher Leaders*

Marianne Rogowski  
*Lake Norman Charter Schools*

**Utilizing Music and Vision Arts to Envision and Write Poetry Room 805**

Think you're not creative? Think again! Participants in this session will take part in a learning experience which activates their own creativity to practice skills related to envisioning and the craft of poetry. Participants will not only learn how to easily implement this practice to engage their own students in accessing content and standards, but will also walk away with ideas on how to scaffold this experience to meet the needs of the variety of learners in their classroom. **Targeted for all levels.** *Strand: Engaging Your Hard-to-Reach Students*

Emily Lopez  
*LilySarahGrace*

**ARE YOU AN OPTIMIST? Room 806**

"I am enough of a realist to understand that I can't reach every child, but I am more of an OPTIMIST to get up every morning and try."--Preston Morgan. Teaching can be rewarding, empowering, and challenging. Come learn how to MOTIVATE even the most challenging students to perform! Kids can achieve with the right structured, differentiated, and tiered activities. You will learn how to reach students through engaging literature reflection, collaboration, hands on activities and movement. This presentation will focus on literature activities that engage learners, help you to work with small groups, focused groups, and creative hands on activities for ALL learners. **Targeted for Middle and High School.** *Strand: Differentiating for a Variety of Populations.*

Marlene Scott  
*Iredell-Statesville Schools*

**The Dead Have Risen: Classrooms Revived from Student Engagement! Room 902**

The number of distractions faced by students continue to grow in quantity year after year in districts across the United States. In order to increase engagement there has to be a willingness from facilitators to utilize strategies and methods that one may deem "out of the box" to reach students. This presentation will motivate and provoke educators to engage students in as many ways possible- especially the hard to reach students. **Targeted all levels.** *Strand: Engaging Your Hard-to-Reach Students*

Shameka Joyner  
*Joyner's Ed Consultants*

## Concurrent Session II continued ...

### Developing Empathy for LGBTQ+ Students and their Heroes Room 904

Diversity awareness and competence are requisite in our interconnected world. Our LGBTQ+ students often find not only our material is lacking in cultural competence, but also our educators. The objective is to bring educators into the 21st century with awareness of the new and changing definitions of LGBTQIA, as well as develop empathy and compassion for those students discovering that they are a part of the LGBTQIA community **Targeted for Middle and High School.** *Strand: Culturally Responsive Classrooms*

Nathaniel Gray  
*The Proud Path*

### The Flexible Genius: Engaging the Whole Child Room 906

Participants will learn ways to use flexible seating in the classroom to increase student engagement. Participants will also learn how to implement Genius Hour within a "maker space" setting. Both strategies are proven to foster higher learning and decrease misbehavior in the classroom.

**Targeted for Elementary.** *Strand: Engaging Your Hard-to-Reach Students*

Kelly Brock  
Carrie Honeycutt  
Stanley County Schools

### Using Purposeful Arts Integration to Increase Student Engagement Room 204

Arts integration can be beneficial to students in many ways. It can encourage a higher level of engagement, help students make connections to subject material, and assist them in retaining information. This interactive presentation will provide ideas for meaningful arts integration and tips for implementation across grade levels and subject areas.

**Targeted for Elementary.** *Strand: Engaging Your Hard-to-Reach Students*

Abby Samelak  
Morehead Stem Academy

### Engaging Students in Science Room 303

Science can be exciting and engaging! Learn how to engage your students in science using stations a model Learn ways to engage all levels of students by presenting science in a way they can grasp. **Targeted for Upper Elementary.** *Strand: Differentiating for a Variety of Populations*

Denise Gerst  
Barringer Academic Center

### Lunch 2<sup>nd</sup> floor atrium 12:10-1:10

Please have your name badge on to pick up your lunch.

You are welcome to enjoy your lunch in the 2<sup>nd</sup> floor atrium or feel free to find a comfortable spot around the building. **Enjoy time chatting with colleagues.**

**Sessions resume at 1:15 p.m.**

### Concurrent Session III 1:10-2:00

#### When Reading H.A.P.P.E.N.S. You Can Comprehend Room 804

Confessions leads to confidence... The words that a student uses shapes the way a person thinks, feels, and in what they strive to achieve. "When reading H.A.P.P.E.N.S. is a confession as well as steps for students to use as they are reading to fully comprehend any text. A combination of strategies and tools that shift the mindset of the student.

**Targeted for Elementary.** *Strand: Culturally Responsive Classrooms*

Evette Rawls  
Moore County Schools

#### Igniting Creativity Room 805

Get ready to engage in hands-on interactive learning as we wear two hats- that of a student and that of a teacher. This fast-paced experience will leave you with creative ideas applicable across all subject areas that can be implemented in your classroom the very next day. **Targeted for Elementary.**

*Strand: Engaging Your Hard-to-Reach Students*

Anna Glodowski  
LilySarahGrace

#### History Through the Lens of Hip-Hop Room 806

By the end of my session attendees will understand the connection between the genre/lifestyle of Hip-Hop and History. Attendees will see that Hip-Hop is far more than young people mumbling over music. However, if used properly Hip-Hop is an effective tool for engagement, instruction, and assessment. **Targeted for Middle School.**

*Strand: Engaging Your Hard-to-Reach Students.*

James Hogue  
Ron Clark Academy

## Concurrent Session III continued ...

### Bringing Benjamin Franklin into the 21<sup>st</sup> Century Classroom: Creating Leaders Using the 13 Virtues Room 902

In 1726, Benjamin Franklin developed his 13 Virtues, which were his personal plan of conduct. How can we as teachers apply these 13 Virtues to our own lives and our classrooms? Can we create our own list of virtues that focus on teachers as leaders? **Targeted for Upper Elementary; extensions possible to all levels.** *Strand: How to be an Effective Teacher Leader*

Tamara Reynolds  
University of North Carolina at Charlotte

### The Power of Anchor Charts to Transform Reading Instruction Room 904

Discover the power of the simple anchor chart! Teachers will discuss how anchor charts can energize whole and small group reading instruction. Using The Reading Strategies Book by Jennifer Serravallo, we will look at anchor chart strategies for every level and make and take anchor charts for the classroom. **Targeted for Elementary.** *Strand: Differentiating for a Variety of Populations*

Erin Gates  
Alexander County Schools

### The Technological Teacher: Redefining Your Instruction Room 906

Do you have technology and you're not sure what to do with it? This session will provide tech tools for whole group and small group instruction. The session will begin with information about technology in the classroom. Then, teachers will engage in station learning with different tech tools for small and whole group instruction. **Targeted for all levels.** *Strand: Effective Digital Learning Strategies*

Kim Ramadan  
LaTonya Gaines  
Marquis Mason  
North Carolina New Teacher Support Program

### Global Integration in an Elementary Classroom Room 204

In an ever-changing world, educators are left with questions about how to prepare their students to be active global citizens. What skills will students need? What does it mean to be global ready? What does global integration look like in an elementary classroom? In this workshop, educators will experience global integrated lessons and learn how to integrate global content naturally in their own classrooms.

**Targeted for Elementary.** *Strand: Effective Culturally Responsive Classrooms*

Debra Diegmann  
University of North Carolina at Charlotte

**Break 2:00-2:10**

**Concurrent Session IV 2:10-3:00**

**Using Technology to Increase Time on Task Room 804**

Wasted time is a frustration of many teachers. However, many technological resources are available that can help teachers to create meaningful activities that engage students and use class time wisely. This experiential workshop is designed to help teachers facilitate meaningful learning rather than simply present information to students. **Targeted for Middle School.** *Strand: Effective Digital Learning Strategies*

Marianne Rogowski  
Carrie Garges  
Lake Norman Charter Schools

**Trauma: Manifesting as Defiance & Disrespect in Schools Room 805**

Childhood and adolescent trauma can impact instruction and learning, interpersonal relationships, behavior, and social-emotional learning. Students who experienced trauma can present as defiant or disrespectful; consequently, these behaviors contribute repeated office discipline referrals. The influence, severity, and prevalence of trauma categorizes these students as hard to reach. **Targeted for all levels.** *Strand: Engaging Your Hard-to-Reach Students.*

Catava Burton  
Henrico County Public Schools

**Introduction to Personalized Learning Room 806**

Personalized Learning is a current educational focus in classrooms. Personalized Learning meets the needs of all learners and allows for a high level of time on task. We are prepared to offer suggestions on how to get your feet wet with Personalized Learning. **Targeted for Upper Elementary.** *Strand: Maintaining a High Level of Time on Task*

Wendy McElhinny  
Laura Bouldin  
Charlotte-Mecklenburg Schools

## Concurrent Session IV continued ...

**From Page to Prototypes: Frankenstein and Design Thinking** Room 902

Turn an English classroom into a makerspace with this design thinking project. Learn more about how to use design thinking in an English classroom as well as how to move students from surface learning to deeper learning and to reinforce skills like reading comprehension, character analysis and close reading. **Targeted for High School.** *Strand: Differentiating for a Variety of Populations*

Jennifer Sikes  
Rebekah Kinney  
Darling Schools

All participants are asked to complete an electronic evaluation of the Teacher to Teacher conference (sent to the registration email address or also available on our website <http://t2t.uncc.edu>). **Once the evaluation is completed**, candidates will be sent a CEU verification form electronically within 48 hours.

**Lighting Up and Learning with Arts Integration** Room 904

In this session, participants will explore strategies for arts integration across content areas. They will leave with ideas for connecting the creative process to their lesson plans with a focus on student engagement and depth of understanding. **Targeted for Middle and High School.** *Strand: Engaging Your Hard-to-Reach Students*

Carrie Rocha  
Melissa Sykes  
Tierney Fairchild  
Denise Hunt  
North Carolina New Teacher Support Program

Thanks again to our sponsors:  
**Lily Sarah Grace**

**Excitement for Learning** Room 906

Create a sense of excitement in your classroom for learning! Take part in activities that create a sense of flow for students--activities that are so engaging that students lose track of time. Discover and share ideas about personalizing projects for students so that their collaboration and leadership skills soar. **Targeted for Middle School.** *Strand: Engaging Your Hard-to-Reach Students*

Angelia Fleming  
Rowan-Salisbury Schools



**Giving Everyone a Voice** Room 204

This presentation will show real examples of how co-taught classes with EC teacher and Speech Pathologist utilize assistive technology to integrate literacy, math, and science instruction. This allows all students to have an opportunity to participate by making comments, answering questions, making requests, in connection to material taught. **Targeted for Elementary.** *Strand: Differentiating for a Variety of Populations*

Barbara Putnam  
Lisa Holt  
Charlotte-Mecklenburg Schools

*Share your Favorite Learning Moment during each session! Tweet us @T2TUNCC using #T2TUNCC*

All participants are asked to complete an electronic evaluation of the Teacher to Teacher conference (sent to the registration email address or also available on our website <http://t2t.uncc.edu>). **Once the evaluation is completed**, candidates will be sent a CEU verification form electronically within 48 hours.

Thank you for your participation! We hope you will attend the Spring  
Teacher to Teacher Conference.

**Registration and proposal submission available in January 2018:**

<http://t2t.uncc.edu/>